

Section Two: Calculator-assumed

65% (98 Marks)

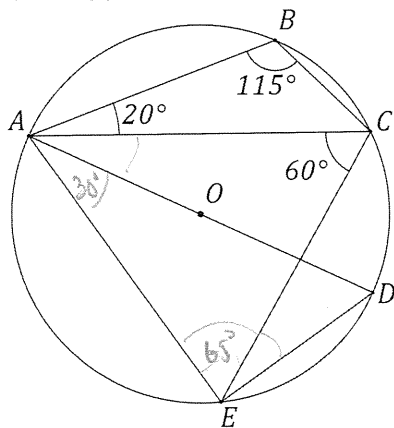
This section has **thirteen (13)** questions. Answer **all** questions. Write your answers in the spaces provided.

Working time for this section is 100 minutes.

Question 8

(5 marks)

Points B, C and E lie on the circle with diameter AOD as shown below. $\angle ABC = 115^\circ$, $\angle BAC = 20^\circ$ and $\angle ACE = 60^\circ$.



Determine the size of the following angles.

- (a) $\angle ADE$. (1 mark)

60°

- (b) $\angle EAD$. (1 mark)

30°

- (c) $\angle AEC$. (1 mark)

65°

- (d) $\angle CAD$. (1 mark)

25°

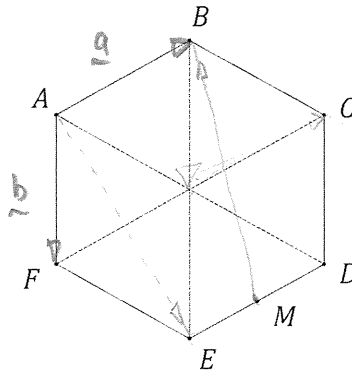
- (e) $\angle CED$. (1 mark)

25°

Question 9

(7 marks)

(a) $ABCDEF$ is a regular hexagon. The midpoint of side DE is M .



Let $\mathbf{a} = \overrightarrow{AB}$ and $\mathbf{b} = \overrightarrow{AF}$. Express each of the following in terms of \mathbf{a} and \mathbf{b} .

(i) \overrightarrow{BC} . (1 mark)

$$\underline{\underline{a+b}}$$

(ii) \overrightarrow{AE} . (1 mark)

$$\underline{\underline{b+a+b}} = \underline{\underline{a+2b}}$$

(iii) \overrightarrow{MB} . (1 mark)

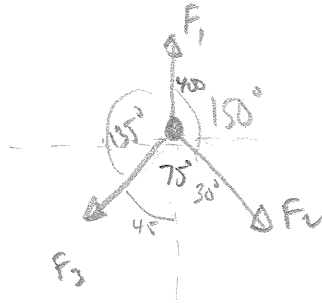
$$\begin{aligned} & \underline{\underline{-\frac{a}{2}-2b}} \\ & = \underline{\underline{-\frac{1}{2}a-2b}} \end{aligned}$$

- (b) Three forces, F_1 , F_2 and F_3 act on a body that remains in equilibrium.

F_1 has a magnitude of 400 N. The angle between the directions of F_1 and F_2 is 150° , between F_1 and F_3 is 135° and between F_2 and F_3 is 75° .

Determine the magnitudes of F_2 and F_3 ,

(4 marks)



$$\downarrow 400 - (F_3 \cos 45^\circ + F_2 \cos 30^\circ) = 0$$

$$\leftrightarrow F_2 \sin 30^\circ = F_3 \sin 45^\circ$$

$$\text{Solving } F_2 = 293 \text{ N}, F_3 = 207 \text{ N}$$

Question 10

8 (7 marks)

(a) A number is to be formed by randomly selecting three **different** digits from those in the number 93265. Determine how many different numbers

(i) start with an odd digit.

(1 mark)

$$\boxed{3 \ 4 \ 3} = 36$$

(ii) end with an even digit.

(1 mark)

$$\boxed{4 \ 3 \ 2} = 24$$

(iii) start with an odd digit or end in an even digit.

(2 marks)

$$36 + 24 - \boxed{3 \ 3 \ 2} = \underline{42}$$

(b) A computer user has forgotten their six character, case-sensitive password, but know that they always use a permutation of F, F, 1, 9, 9, and 9 - their initials and the year they were born. Determine how many passwords are possible if

(i) the F's must both be uppercase.

(2 marks)

$$\frac{6!}{2! \times 3!} = 60$$

'f' '9'

(ii) either F can be lowercase or uppercase.

(1 mark)

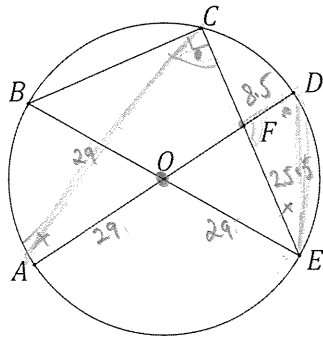
FF; Ff, fF, ff 4

$$\therefore 4 \times 60 = \underline{240}$$

Question 11

(8 marks)

- (a) Triangle BCE is such that B , C and E lie on a circle with centre O and radius 29 cm. Diameter AD and chord CE intersect at F , so that $DF = 8.5$ cm and $EF = 25.5$ cm. Determine the lengths OF , CF and BC . (5 marks)



$$OF = 29 - 8.5 = 20.5 \text{ cm}$$

$$\frac{8.5}{CF} = \frac{28.5}{49.5}$$

$$CF = 16.5 \text{ cm}$$

$$BC = \sqrt{58^2 - 42^2} = 40 \text{ cm}$$

$$\frac{22.5}{14.5}$$

$$\frac{14.5}{8.5}$$

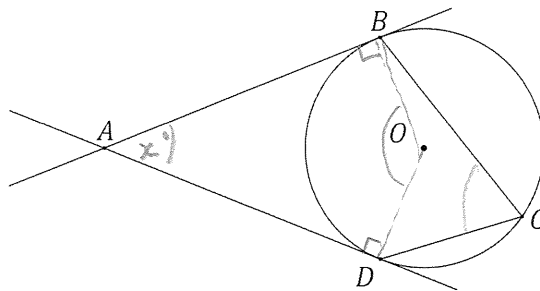
$\triangle DFE \sim \triangle CFA$ (TA)

$\angle DFE = \angle CFA$ (vert opp)

$\angle CAD = \angle CEC$ (angles on same arc)

$$\frac{28.5}{16.5} = \frac{49.5}{x}$$

- (b) In the diagram below, points B , C and D lie on a circle with centre O . The tangents to the circle at B and D intersect at point A . If $\angle BAD = x$, prove that $\angle BCD = 90^\circ - \frac{x}{2}$. (3 marks)



$$\angle BOD = 360^\circ - (180^\circ + x) = 180^\circ - x$$

$$\therefore \angle BCD = \frac{1}{2}(180^\circ - x)$$

$$= 90^\circ - \frac{x}{2} \text{ (angle at centre = } 2 \times \text{ angle at circumference)}$$

Question 12

(9 marks)

Transformation A is an anti-clockwise rotation about the origin of 90° and matrix $B = \begin{bmatrix} 2 & 0 \\ 0 & 3 \end{bmatrix}$.

(a) Represent transformation A as a 2×2 matrix.

(2 marks)

$$A = \begin{bmatrix} 0 & -1 \\ 1 & 0 \end{bmatrix}$$

(b) Describe the transformation represented by matrix B .

(2 marks)

dilation factor 2 in x-axis
 " " 3 " y-axis

(c) Determine the coordinates of the point $P(-15, -11)$ following transformation A and then transformation B .

(2 marks)

$$BA = \begin{bmatrix} 2 & 0 \\ 0 & 3 \end{bmatrix} \begin{bmatrix} 0 & -1 \\ 1 & 0 \end{bmatrix} = \begin{bmatrix} 0 & -2 \\ 3 & 0 \end{bmatrix}$$

$$\begin{bmatrix} 0 & -2 \\ 3 & 0 \end{bmatrix} \begin{bmatrix} -15 \\ -11 \end{bmatrix} = \begin{bmatrix} 22 \\ -45 \end{bmatrix}$$

\therefore coords are $(22, -45)$

- (d) Following transformation B and then transformation A , point Q is transformed to point $Q'(12, 7)$.

Determine the single matrix that will transform Q' back to Q and hence determine the coordinates of point Q . (3 marks)

$$AB = \begin{bmatrix} 0 & -1 \\ 1 & 0 \end{bmatrix} \begin{bmatrix} 2 & 0 \\ 0 & 3 \end{bmatrix} = \begin{bmatrix} 0 & -3 \\ 2 & 0 \end{bmatrix}$$

$$\begin{bmatrix} 0 & -3 \\ 2 & 0 \end{bmatrix}^{-1} = \frac{1}{6} \begin{bmatrix} 0 & 3 \\ -2 & 0 \end{bmatrix} = \begin{bmatrix} 0 & \frac{1}{2} \\ -\frac{1}{3} & 0 \end{bmatrix}$$

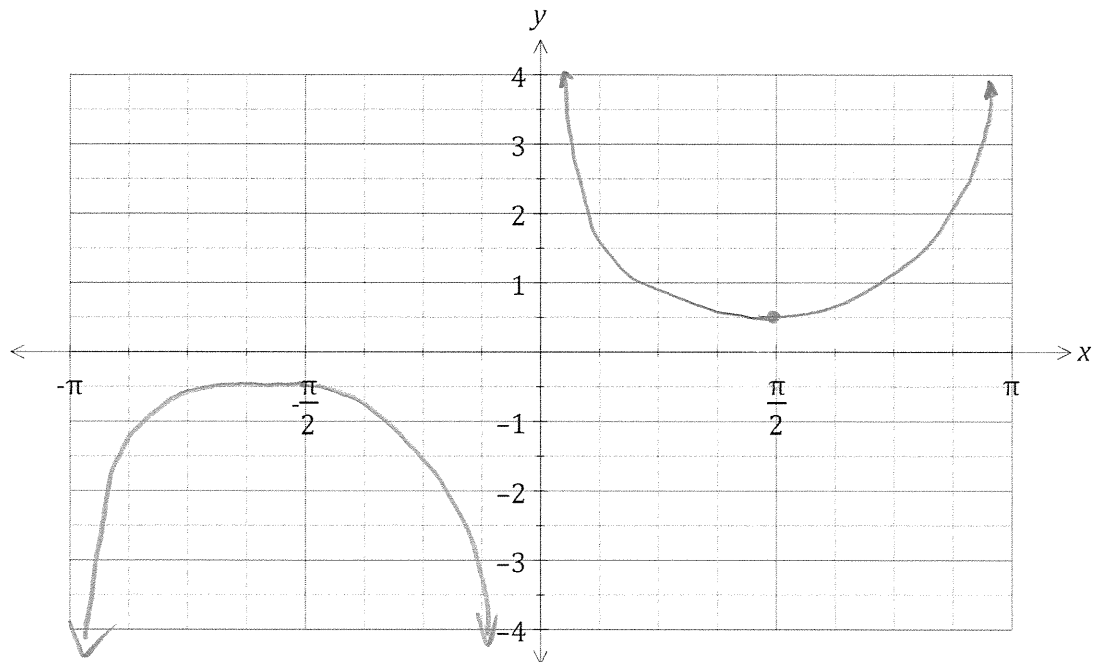
$$Q = \begin{bmatrix} 0 & \frac{1}{2} \\ -\frac{1}{3} & 0 \end{bmatrix} \begin{bmatrix} 12 \\ 7 \end{bmatrix}$$

$$= \begin{bmatrix} 7/2 \\ -4 \end{bmatrix} \therefore \text{coords of } Q \left(\frac{7}{2}, -4 \right)$$

Question 13

(8 marks)

- (a) On the axes below sketch the graph of $y = \frac{1}{2} \sec\left(x - \frac{\pi}{2}\right)$. (3 marks)



- (b) Consider the function $f(t) = 2 \sin t - 5 \cos t$, $t \geq 0$.

- (i) $f(t)$ can be expressed in the form $r \sin(t - \alpha)$, where $r > 0$ and $0 \leq \alpha \leq \frac{\pi}{2}$. Determine the values of r and α , rounded to 2 decimal places. (3 marks)

$$r \sin(t - \alpha) = r \sin t \cos \alpha - r \cos t \sin \alpha \quad \Rightarrow \quad \begin{aligned} r \cos \alpha &= 2 \\ r \sin \alpha &= 5 \end{aligned} \quad \Rightarrow \quad \begin{aligned} r &= 5.39 \\ \alpha &= 1.19 \end{aligned}$$

- (ii) Hence or otherwise determine the minimum value of $f(t)$ and the smallest value of t for this minimum to occur. (2 marks)

Ans

$$f(t) = 5.39 \sin(t - 1.19) \quad \therefore \text{min value} = -5.39 \quad (-\sqrt{24})$$

$$t = 5.90 \text{ approx}$$

Question 14

9 (8 marks)

(a) Consider the vectors $\mathbf{p} = (24, -143)$ and $\mathbf{q} = (20, -21)$. Determine

(i) the angle between the directions of vectors \mathbf{p} and \mathbf{q} . (1 mark)

angle = 34.1°

(ii) two vectors that are perpendicular to \mathbf{q} and have the same magnitude as \mathbf{p} . (3 marks)

$|\mathbf{p}| = 145$

$|\mathbf{q}| = 29$

$\hat{\mathbf{q}} = \frac{1}{29} \begin{pmatrix} 20 \\ -21 \end{pmatrix}$

$\begin{pmatrix} 20 \\ -21 \end{pmatrix} \cdot \begin{pmatrix} a \\ b \end{pmatrix} = 0$

$20a - 21b = 0$

$a = 21$ $b = -21$
 $b = 20$ $a = -20$

$\therefore \perp \hat{\mathbf{q}} = \pm \frac{1}{29} \begin{pmatrix} 21 \\ 20 \end{pmatrix}$

req'd vectors with magnitude 145 are

$\pm \frac{145}{29} \begin{pmatrix} 21 \\ 20 \end{pmatrix} = \begin{pmatrix} 105 \\ 100 \end{pmatrix}$

$\begin{pmatrix} 3 \\ 4 \end{pmatrix}$

$\begin{pmatrix} -2 \\ 1 \end{pmatrix}$

(b) If $\overrightarrow{AB} = (3, 4)$ and $\overrightarrow{AC} = (-2, 1)$, determine

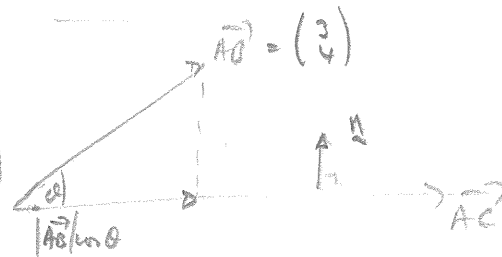
(i) the component of \overrightarrow{AB} parallel to \overrightarrow{AC} . (2 marks)

vector proj of \overrightarrow{AB} on \overrightarrow{AC}

$\hat{\overrightarrow{AC}} = \frac{1}{\sqrt{5}} \begin{pmatrix} -2 \\ 1 \end{pmatrix}$

$= \left[\begin{pmatrix} 3 \\ 4 \end{pmatrix} \cdot \begin{pmatrix} -2 \\ 1 \end{pmatrix} \right] \frac{1}{\sqrt{5}} \frac{1}{\sqrt{5}} \begin{pmatrix} -2 \\ 1 \end{pmatrix}$

$= -\frac{2}{5} \begin{pmatrix} -2 \\ 1 \end{pmatrix} = \begin{pmatrix} \frac{4}{5} \\ -\frac{2}{5} \end{pmatrix} = \begin{pmatrix} 0.8 \\ -0.4 \end{pmatrix}$



(ii) the component of \overrightarrow{AB} perpendicular to \overrightarrow{AC} . (2 marks)

now $\begin{pmatrix} 0.8 \\ -0.4 \end{pmatrix} + \vec{n} = \begin{pmatrix} 3 \\ 4 \end{pmatrix}$

$\vec{n} = \begin{pmatrix} 2.2 \\ 4.4 \end{pmatrix}$

Question 15

91 (8 marks)

(a) Express the recurring decimal $1.\overline{158}$ as a rational number.

(2 marks)

$$\begin{aligned}
 x &= 1.15858 \dots \\
 100x &= 115.858 \dots \\
 100x - x &= 115.8585 \dots - 1.1585 \dots \Rightarrow 99x = 114.7 \\
 &= \frac{114.7}{99} = \frac{1147}{990}
 \end{aligned}$$

(b) Use a counterexample to explain why the statement $(\forall x \in \mathbb{Z})(\exists y \in \mathbb{Z})(2xy = 24)$ is false.

(2 marks)

$$\begin{aligned}
 x=48 &\Rightarrow 2 \times 48 \times y = 24, \\
 y &= \frac{24}{2 \times 48} = \frac{1}{4} \text{ not an integer}
 \end{aligned}$$

(c) Prove, by contradiction, that $\sqrt{6}$ is irrational.

(4 marks)

assume $\sqrt{6}$ is rational

$\sqrt{6} = \frac{a}{b}$ where a & b are both integers with no common factors

$$\Rightarrow 6 = \frac{a^2}{b^2}$$

$$= 6b^2 = a^2 \Rightarrow a^2 = 2(3b^2) \Rightarrow a^2 \text{ is even} \\ \therefore a \text{ is even}$$

if $a = 2p$ (p integer) then $(2p)^2 = 6b^2$

$$\text{ie } 4p^2 = 6b^2$$

$$\Rightarrow 3b^2 = 2p^2 \therefore 3b^2 \text{ is even} \\ \text{ie } b \text{ is even}$$

this contradicts original assumption $\therefore \sqrt{6}$ is irrational

Question 16

(7 marks)

(a) Let the angle $\theta = \frac{\pi}{3} - \frac{\pi}{4} = \frac{\pi}{12}$.(i) Use your calculator to write down an exact value for $\sin\left(\frac{\pi}{12}\right)$. (1 mark)

$$\sin \frac{\pi}{12} = \frac{\sqrt{6} - \sqrt{2}}{4} \left[\frac{\sqrt{2}(\sqrt{3}-1)}{4} \right]$$

(ii) Use an angle sum or difference identity to show how to obtain the above exact value for $\sin\left(\frac{\pi}{12}\right)$. (3 marks)

$$\begin{aligned} \sin\left(\frac{\pi}{3} - \frac{\pi}{4}\right) &= \sin \frac{\pi}{3} \cos \frac{\pi}{4} - \cos \frac{\pi}{3} \sin \frac{\pi}{4} \\ &= \frac{\sqrt{3}}{2} \cdot \frac{1}{\sqrt{2}} - \frac{1}{2} \cdot \frac{1}{\sqrt{2}} \\ &= \frac{\sqrt{3}-1}{2\sqrt{2}} \cdot \frac{\sqrt{2}}{\sqrt{2}} \\ &= \frac{\sqrt{2}(\sqrt{3}-1)}{4} \end{aligned}$$

(b) Prove the identity $\sin x + \sin 2x + \sin 3x = (1 + 2 \cos x) \sin 2x$. (3 marks)

$$\begin{aligned} \text{RHS} &= \sin 2x + 2 \cos x \sin 2x = \sin 2x + 2 \sin 2x \cos x \\ &= \sin 2x + \sin 3x + \sin x \\ &= \underline{\text{LHS}} \end{aligned}$$

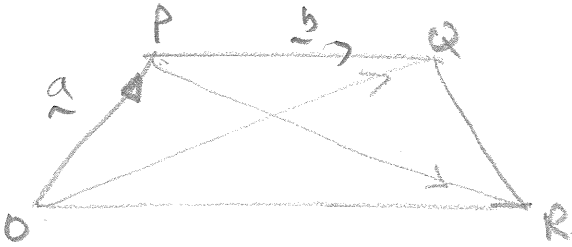
Question 17

10 (9 marks)

Trapezium $OPQR$ has parallel sides PQ and OR such that $|\overrightarrow{OR}| = k|\overrightarrow{PQ}|$. Let $\overrightarrow{OP} = \mathbf{a}$ and $\overrightarrow{PQ} = \mathbf{b}$.

(a) Sketch the trapezium.

(1 mark)



(b) Determine vectors for \overrightarrow{OQ} and \overrightarrow{PR} in terms of k , \mathbf{a} and \mathbf{b} .

(2 marks)

$$\overrightarrow{OQ} = \underline{\mathbf{a}} + \underline{\mathbf{b}}, \quad \overrightarrow{PR} = \overrightarrow{OR} - \overrightarrow{OP} \\ = k\underline{\mathbf{b}} - \underline{\mathbf{a}}$$

(c) Show that the scalar product of \overrightarrow{OQ} and \overrightarrow{PR} is $k|\mathbf{b}|^2 - |\mathbf{a}|^2 + (k-1)\mathbf{a} \cdot \mathbf{b}$.

(2 marks)

$$\overrightarrow{OQ} \cdot \overrightarrow{PR} = (\underline{\mathbf{a}} + \underline{\mathbf{b}}) \cdot (k\underline{\mathbf{b}} - \underline{\mathbf{a}}) \\ = k\underline{\mathbf{a}} \cdot \underline{\mathbf{b}} - |\underline{\mathbf{a}}|^2 + k|\underline{\mathbf{b}}|^2 - \underline{\mathbf{a}} \cdot \underline{\mathbf{b}} \\ = k|\underline{\mathbf{b}}|^2 - |\underline{\mathbf{a}}|^2 + (k-1)\underline{\mathbf{a}} \cdot \underline{\mathbf{b}}$$

3

- (d) Simplify your result from (c) if $k = 1$, $\mathbf{a} = \mathbf{i} + 4\mathbf{j}$ and $\mathbf{b} = 3\mathbf{i} - 2\sqrt{2}\mathbf{j}$. (2 marks)

$$\begin{aligned}\vec{OQ} \cdot \vec{PR} &= 17 - 17 + 0 \\ &= \underline{0}\end{aligned}$$

$$\begin{aligned}|\mathbf{a}|^2 &= 17 \\ |\mathbf{b}|^2 &= 17\end{aligned}$$

- (e) Explain the geometric significance of your result from (d). (2 marks)

diagonals \perp \therefore Rhombus

Question 18

(7 marks)

- (a) The work done, in joules, by a force F Newtons in changing the displacement of an object s metres is given by the scalar product of F and s . Calculate the work done when a force of 750 N moves an object a distance of 85 cm at an angle of 5° to the force.

(2 marks)

$$\begin{aligned} W &= \vec{F} \cdot \vec{s} = |\vec{F}| |\vec{s}| \cos \theta \\ &= (750)(0.85) \cos 5^\circ \\ &= \underline{635.1 \text{ J}} \end{aligned}$$

- (b) John is riding his jet ski travelling with velocity $\begin{pmatrix} 50 \\ -40 \end{pmatrix}$ km h⁻¹. To John, the wind appears to be coming from a bearing of 049° at 22 km h⁻¹. Determine the true speed of the wind.

(5 marks)

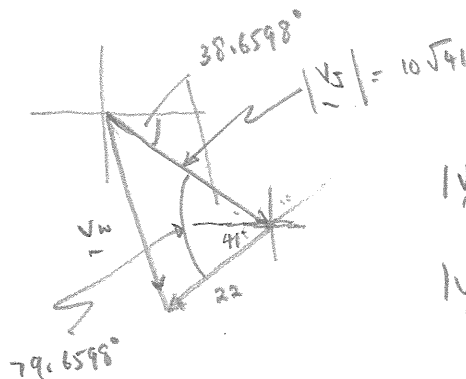
$$\vec{V}_J = \begin{pmatrix} 50 \\ -40 \end{pmatrix}, \quad \vec{V}_{W \text{ relative to } J} = \begin{pmatrix} -22 \cos 41^\circ \\ -22 \sin 41^\circ \end{pmatrix} = \begin{pmatrix} -16.604 \\ -14.433 \end{pmatrix}$$



$$\therefore \vec{V}_W = \begin{pmatrix} 50 \\ -40 \end{pmatrix} + \begin{pmatrix} -16.604 \\ -14.433 \end{pmatrix} = \begin{pmatrix} 33.396 \\ -54.433 \end{pmatrix}$$

$$\therefore |\vec{V}_W| = \underline{63.86 \text{ km h}^{-1}}$$

OR



$$|\vec{V}_W|^2 = 4100 + 22^2 - 2 \cdot 22 \cdot 10\sqrt{41} \cos(79.6598)$$

$$|\vec{V}_W| = \underline{63.86 \text{ km h}^{-1}}$$

Question 19

(8 marks)

(a) A high school has 5 male and 9 female volunteers from which to choose a debating team of 5 students. Determine the number of different teams that can be formed if

(i) there are no special requirements. (1 mark)

$$\binom{14}{5} = \underline{2002}$$

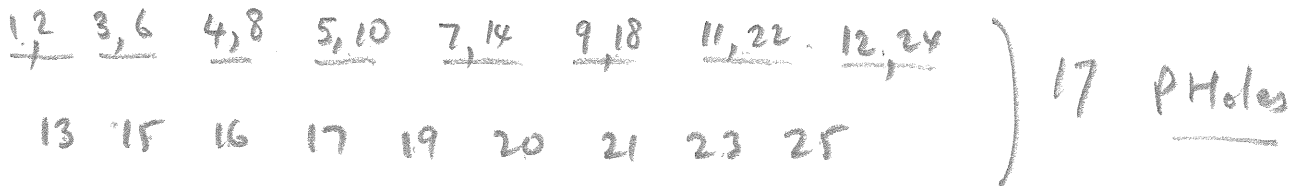
(ii) there must be a captain and a vice-captain. (2 marks)

$$\binom{14}{1}^c \times \binom{13}{1}^{VC} \times \binom{12}{3}^{rest} = 40040$$

(iii) there must be more females than males, but at least one male. (2 marks)

$$\binom{5}{1}^M \binom{9}{4} + \binom{5}{2}^M \binom{9}{3} = 1470$$

(b) Determine how many **different** numbers must be selected from the first 25 positive integers to be certain that at least one of them will be twice the other. (3 marks)

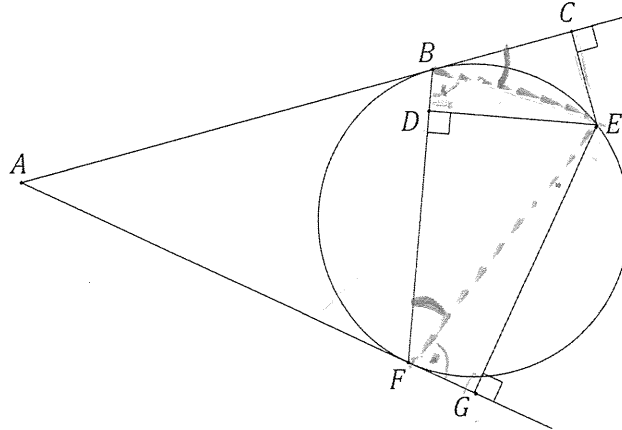


∴ 18 numbers req'd by P-H principle

Question 20

(7 marks)

In the diagram below, the tangents from point A touch the circle at B and F . Point E lies on the major arc BF and D lies on BF so that $DE \perp BF$. Points C and G lie on AB and AF extended respectively such that $EC \perp AC$ and $EG \perp AG$.



(a) Show that $\triangle BCE$ and $\triangle FDE$ are similar.

(3 marks)

$$\begin{aligned} \angle FDE &= \angle BCE \quad (90^\circ \text{ given}) \\ \angle CBE &= \angle DFE \quad (\text{alt seg thm}) \\ \therefore \triangle BCE &\sim \triangle FDE \quad (\text{AA}) \quad \text{--- } \textcircled{1} \end{aligned}$$

(b) Show that $DE^2 = CE \times GE$.

(4 marks)

$$\begin{aligned} \triangle FGE &\sim \triangle BDE \quad (\text{AA}) & \angle BDE &= \angle EGF = 90^\circ \quad (\text{given}) \\ & & \angle DBE &= \angle EFG \quad (\text{alt seg thm}) \end{aligned}$$

$$\frac{FE}{BE} = \frac{GE}{DE} \quad \Bigg| \quad \text{from } \textcircled{1} \quad \frac{BE}{FE} = \frac{CE}{DE}$$

$$\therefore \frac{DE}{GE} = \frac{CE}{DE}$$

$$\underline{DE^2 = GE \times CE}$$

End of questions